SACREATIVE COACHING AND LESSON PLANNING EXERCISE TO DE

Instructions:

Each group will be given a lesson planning exercise sheet and will be asked to brainstorm an actual skateboarding lesson from start to finish, using the scenario each is assigned. Each group will identify a recorder and also a reporter who will share its plant vith another group. After the presentation, the second group vill present the first group's lesson plan, adding something it feels will make the lesson plan more effective.

S	3. What will make this activity fun?	Cree	te the lesson plan he	SAMPLE
	 4. Does it include a warm-up and a cool-down? 5. What age and stage will it be effective for? 6. Have I made certain it's safe? 7. Does it include play? 8. What are the learning goals? 9. How is it organized for kids to get to know one another? 	Ε	SAMF	PLE
S	10. Will it include a review? 11. How will I close the lesson? 12. Have lengage I parents?	M F	PLE	SAMPLE
	Pre-class prep: Game planned: SAIPL		SAMF	PLE
S	Lifestyle awareness activity:	MIF	PLE	SAMPLE
	Break-out activity:			
	SAMPLI	Ε_	SAME	PLE
	Equipment required:			
S	AMPLE SA How did I do? What have I learned? What could	I improve nex	Ct time?	SAMPLE
	$C \wedge V \wedge D \cup V$	_	$C \wedge V \wedge I$	